

Lesson 4



Topic	Rise like the Himalayas!
Mapping	<p>Global Citizenship</p> <ul style="list-style-type: none">• Exploring life in Sankhuwasabha region of eastern Nepal; Making connections between actions and their consequences. <p>Geography</p> <ul style="list-style-type: none">• Investigating life in Sankhuwasabha region of Nepal; Exploring what people have in common as well as celebrating diversity. <p>Literacy</p> <ul style="list-style-type: none">• Learn that words matter. <p>Art & Design</p> <ul style="list-style-type: none">• Create an illustrated visual.

Lesson objectives

- To celebrate old and new learning and speak up for education.
- To imagine life from the perspective of Heena and Soneeya and learn from their experiences.
- To explore ways in which words and actions make a difference to the lives of millions of out-of-school children.

Activities

Asking questions

- Discuss what learners already know about UWS and life in Nepal, and / or what they have learned from previous lessons. Has their understanding of education changed in any way?

Intro

- In this lesson, learners meet sisters Heena and Soneeya who will soon go to school for the first time in Sankhuwasabha region of eastern Nepal. Learners consider what kind of education they wish for them, and gift a message made of words.

Main

- Read Heena and Soneeya's story, watch their video, and discuss. How has their story influenced the way learners see the world? What surprised learners, and what did they expect to hear? Are there assumptions behind your beliefs? Where might they come from?
- In pairs, threes, or as a class sketch the shape of a mountain/s on a large sheet of paper. This can be used to show the experiences of children like Heena and Soneeya who want to go to school.
- See the UWS poster in Heena and Soneeya's story: 'We all have the right to go to school and learn'. Add these words and the four goals to the mountain top/s, plus your own.
- Valleys at the bottom of the mountain might be where we are now; streams and waterfalls may be inspirations; landslides and floods – dangers and obstacles; rocks – strengths; trees – helpful people, birds, animals – learners decide. Be imaginative!
- Use this mountain as inspiration to write a poem or story about learners wishes for children like Heena and Soneeya who are soon to be going to school.
- Listen to Amanda Gorman's poem – The Hill We Climb. How does she use language to turn barriers into breakthroughs? Be brave and let your words rise like the Himalayas!

Making connections

- Share poems / stories. Are there shared themes, and differences?

Stretch and support

Key Stage 1

- Send mountain illustrations to UWS.

Key Stage 2

- Make a word bank of words from the mountain visual to help write a poem or story.

Key Stage 4

- Research SDG 4 in detail and include in your visual and written response.

Resources

- Heena and Soneeya's story
- Heena and Soneeya's video
- Amanda Gorman's poem, "The Hill We Climb" video